

Welcome to Mrs. Riley's Class!

I am SO GLAD you are here!!!

Wabash Elementary and Discovery Ridge Elementary
6th Grade Horizons and Accelerated Math
Room C7 (WBE) / Room D2C (DRE)
Email: maryellenriley@wsdr4.org
Phone: Wabash 636-887-3884 ext. 50307
Discovery Ridge 636-561-2354

Supplies

Accelerated Math: composition or wire notebook, calculator (later in year),

Horizons: binder

Textbook for Math

Website: connected.mcgraw-hill.com

Username: student's full email address

Password: 5 digit lunch pin

Expectations

My expectations are very high.

I expect that you will want to learn for yourself.

I expect you to respect me, your classmates and yourself at all times.

I expect you to be responsible for your actions.

I expect you to always tell the truth. Honesty is key.

I expect you to have confidence in yourself.

I expect you to take risks and chances in my classroom. With that said...

I expect you to make mistakes.

I expect you to learn from your mistakes and continue to take risks.

I expect you to rise to the challenge and be successful in my classroom.

Class Rules

1. Treat others the way you want to be treated.
2. Ask before using someone else's supplies.
3. Raise your hand and get called on before speaking.
4. Be an attentive listener when someone is speaking.

5. Use all the classroom supplies appropriately.
6. Keep your hands, feet, and all other objects to yourself. (KYHFAOOTY)
7. Be respectful of the classroom. Clean up after yourself.
8. Be safe, respectful, responsible, and caring.

Classroom Procedures

Upon entering the room: As you enter the room, please be seated. Quietly get out your materials for the hour that you need and begin the posted Do Now Activity.

Upon the end of class, the phone alarm will sound. I will dismiss the class, so please do not just get up and leave. I like to say goodbye.

Listening to and Responding to Questions: Everyone has the right to be heard and respected. If you have a disagreement or another point to make, then please wait for the person to finish talking and then take your turn.

Seating: I have no assigned seats. You are in 6th grade Horizons and/or Accelerated Math. I expect you to know the rules, where to sit and how to get there. We are in a small space and will spend a lot of time together. If you are more attentive and work better standing, please find a spot to stand. If you are more attentive and work better on the floor, feel free to sit on the floor. Like many things while growing up.... This freedom comes with responsibility. You are learning about yourself and the best way that you work.

Restroom and Drinks: Again, with freedom comes responsibility. You may go to the restroom at any time. However, remember... responsibility! Just let me know where you are going in case someone calls.

Academic Procedures

Homework: Homework will be assigned only as needed. I do not expect homework assigned in the class because we should all be working diligently during our time in class. Study guides will go home before tests that we work on in class. If I feel that a student needs the extra practice, I will find an activity that I feel can help develop a particular skill.

Gum The 6th grade policy is allowing gum this year. We cannot hear it or see it. I do greatly ENCOURAGE gum on test taking days. Research has shown it improves test scores if chewed before a test.

Late Work Students are responsible for obtaining work that they missed. Students have 1 week to turn in work that they missed after they come back.

Rewards Duck bucks are rewarded for being respectful, responsible, safe and caring. Other rewards may be added throughout the year - but I want to know what my students like first!

Grades Report Cards will include both Accelerated Math AND Horizons this year. This is different from Horizons Grades 2-5. The grade is calculated into the GPA like regular classes. Students will be assessed frequently throughout the units. Grades will be broken down approximately by:

Classwork: 15%

Assignments completed during class and graded for completion - not perfection!

Checkpoints and Quizzes: 35%

Check points assess learning goals. Each learning goal will be assessed and determined if a student is meeting grade-level expectations or not. These include checking points in Math and weekly vocabulary quizzes in Horizons.

Tests or Projects 50% District Common Assessments will be used in Accelerated Math. District Common Assessments and Independent and/or Group Projects will be used in Horizons 6.